



Name: \_\_\_\_\_ ( ) Class: \_\_\_\_\_ Date: \_\_\_\_\_

**Overview**

This worksheet covers the following:

1. Recognizing shape of quadratic functions
2. Sketching quadratic functions of the form  $y = (x - h)^2 + k$  or  $y = -(x - h)^2 + k$

**Recap**

Previously we learned how to sketch graphs of the form  $y = (x - h)^2 + k$  or  $y = -(x - h)^2 + k$

But what happens if the quadratic function given is not in the form of  $y = (x - h)^2 + k$  or  $y = -(x - h)^2 + k$  ?

Solution: Use completing the square method to change the function.

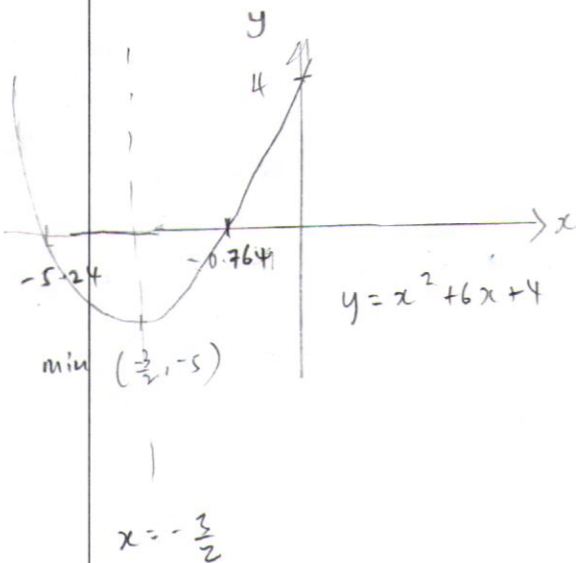
**Example/Practice**

1. Complete the square for the following quadratic function, then sketch the graph.

a)  $y = x^2 + 6x + 4$

$$y = x^2 + 6x + \left(\frac{6}{2}\right)^2 + \left(-\frac{6}{2}\right)^2 + 4$$

$$= \left(x + \frac{3}{2}\right)^2 - 5$$



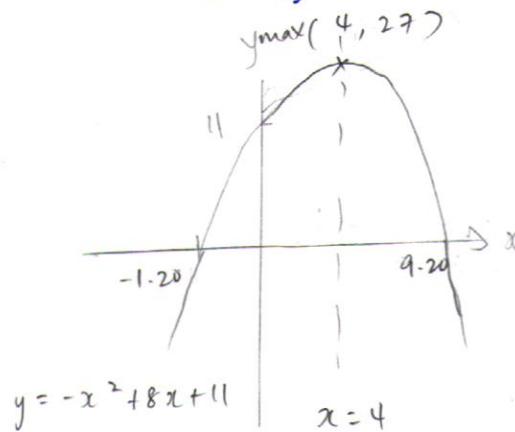
b)  $y = -x^2 + 8x + 11$

$$= -(x^2 - 8x - 11)$$

$$= -\left[ x^2 - 8x + \left(\frac{8}{2}\right)^2 - \left(\frac{8}{2}\right)^2 - 11 \right]$$

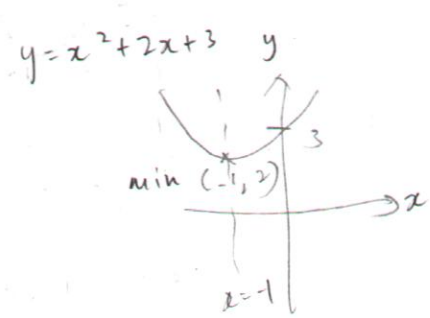
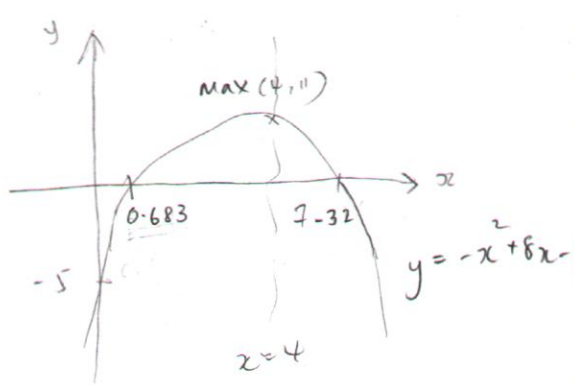
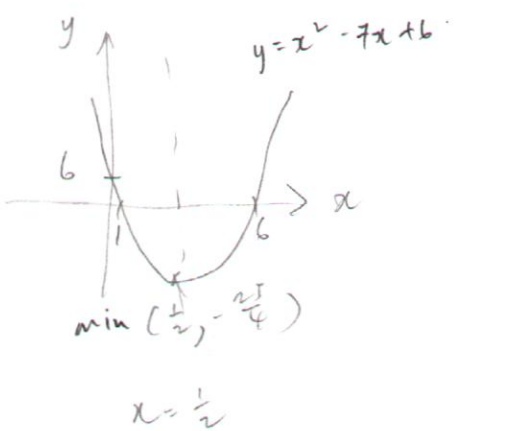
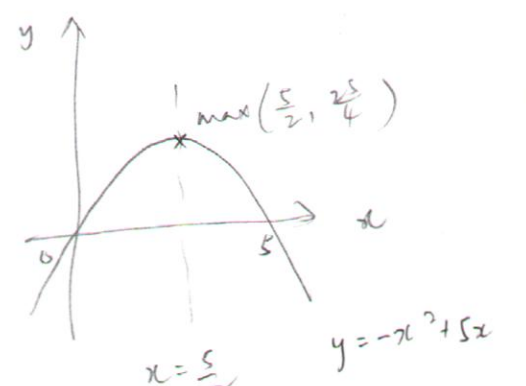
$$= -\left[ (x - 4)^2 - 27 \right]$$

$$= -(x - 4)^2 + 27$$



**Practice:**

1. For each of the following, express the function in the form  $y = (x-h)^2 + k$  or  $y = -(x-h)^2 + k$ . Sketch the graphs, showing clearly:
- min or max point
  - line of symmetry (state the equation)
  - y-intercept

<p>a) <math>y = x^2 + 2x + 3</math></p> $= x^2 + 2x + \left(\frac{2}{2}\right)^2 - \left(\frac{2}{2}\right)^2 + 3$ $= (x+1)^2 + 2$ 	<p>b) <math>y = -x^2 + 8x - 5</math></p> $= -[x^2 - 8x + 5]$ $= -\left[x^2 - 8x + \left(\frac{-8}{2}\right)^2 - \left(\frac{-8}{2}\right)^2 + 5\right]$ $= -[(x-4)^2 - 11]$ $= -(x-4)^2 + 11$ 
<p>c) <math>y = x^2 - 7x + 6</math></p> $= x^2 - 7x + \left(\frac{-7}{2}\right)^2 - \left(\frac{-7}{2}\right)^2 + 6$ $= \left(x - \frac{7}{2}\right)^2 - \frac{25}{4}$ $\text{min} \left(\frac{7}{2}, -\frac{25}{4}\right)$ 	<p>d) <math>y = -x^2 + 5x</math></p> $= -\left[x^2 - 5x + \left(\frac{-5}{2}\right)^2 - \left(\frac{-5}{2}\right)^2\right]$ $= -\left[\left(x - \frac{5}{2}\right)^2 - \frac{25}{4}\right]$ $= -\left(x - \frac{5}{2}\right)^2 + \frac{25}{4}$ $\text{max} \left(\frac{5}{2}, \frac{25}{4}\right)$ 

2. Complete the table below:

Function	Line of symmetry	Turning point	Maximum or minimum point?
$y = x^2$	$x = 0$	$(0,0)$	Min
$y = -x^2$	$x = 0$	$(0,0)$	Max
$y = x^2 - 4$	$x = 0$	$(0, -4)$	min
$y = (x-3)^2 + 2$	$x = 3$	$(3, 2)$	min
$y = -(x-4)^2 - 1$	$x = 4$	$(4, -1)$	Max
$y = -(x+7)^2$	$x = -7$	$(-7, 0)$	min Max
$y = (x-h)^2 + k$	$x = h$	$(h, k)$	max min
$y = -(x-h)^2 + k$	$x = h$	$(h, k)$	max

3. The curve  $y = a + bx - x^2$  cuts the x-axis at  $(-3, 0)$  and  $(2, 0)$ . Find

- Sketch the graph in the space below,
- the values of  $a$  and  $b$ ,
- the equation of the line of symmetry of the curve,
- the value of  $k$  such that  $y \leq k$

(b)

$$y = -(x+3)(x-2)$$

$$= -[x^2 + x - 6]$$

$$= -x^2 - x + 6$$

$a = 6, b = -1$

(c)

$$x = \frac{-3+2}{2}$$

$$= -\frac{1}{2}$$

line of symmetry is  $x = -\frac{1}{2}$

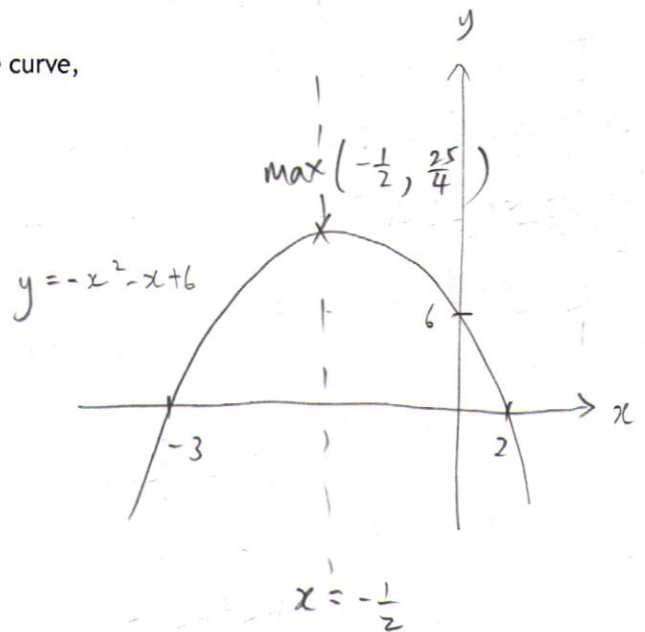
(d)

$$y = -(x^2 + x - 6)$$

$$= -\left(x^2 + x + \left(\frac{1}{2}\right)^2 - \left(\frac{1}{2}\right)^2 - 6\right)$$

$$= -\left(x + \frac{1}{2}\right)^2 + \frac{25}{4}$$

$$y \leq \frac{25}{4}$$



### Homework

1. For each of the following, express the function in the form  $y = (x-h)^2 + k$  or  $y = -(x-h)^2 + k$ .

Sketch the graphs, showing clearly:

- min or max point
- line of symmetry (state the equation)
- y-intercept

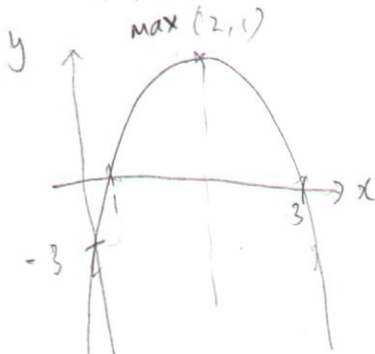
a)  $y = -x^2 + 4x - 3$

$$= -[x^2 - 4x + 3]$$

$$= -\left[x^2 - 4x + \left(\frac{-4}{2}\right)^2 - \left(\frac{-4}{2}\right)^2 + 3\right]$$

$$= -(x-2)^2 + 1$$

max (2, 1)



$y = -x^2 + 4x - 3$

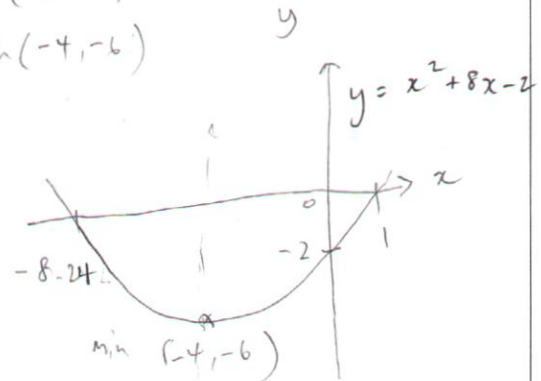
$x = 2$

b)  $y = x^2 + 8x - 2$

$$= x^2 + 8x + \left(\frac{8}{2}\right)^2 - \left(\frac{8}{2}\right)^2 - 2$$

$$= (x+4)^2 - 6$$

min (-4, -6)



$x = -4$

c)  $y = -x^2 + 4x - 7$

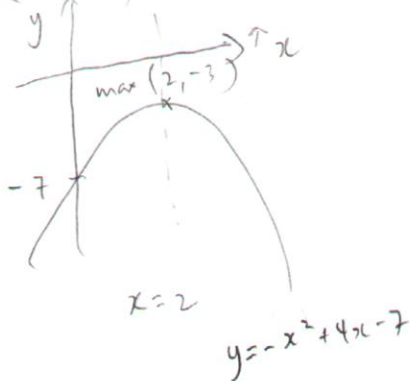
$$= -[x^2 - 4x + 7]$$

$$= -\left[x^2 - 4x + \left(\frac{-4}{2}\right)^2 - \left(\frac{-4}{2}\right)^2 + 7\right]$$

$$= -[(x-2)^2 + 3]$$

$$= -(x-2)^2 - 3$$

max (2, -3)



$x = 2$

$y = -x^2 + 4x - 7$

d)  $y = -x^2 - 6x + 7$

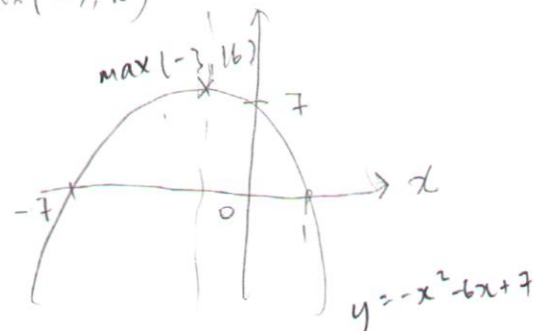
$$= -[x^2 + 6x - 7]$$

$$= -\left[x^2 + 6x + \left(\frac{6}{2}\right)^2 - \left(\frac{6}{2}\right)^2 - 7\right]$$

$$= -[(x+3)^2 - 16]$$

$$= -(x+3)^2 + 16$$

max (-3, 16)



$x = -3$

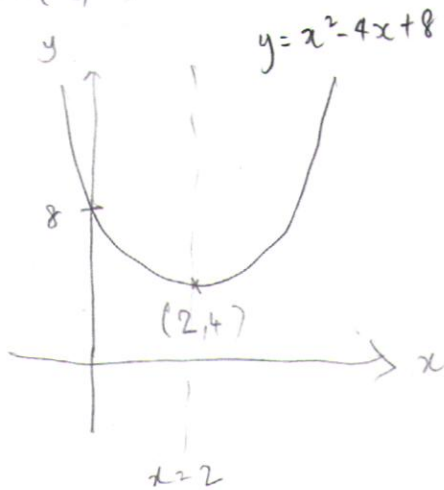
$y = -x^2 - 6x + 7$

e)  $y = x^2 - 4x + 8$

$$= \left[ x^2 - 4x + \left(\frac{-4}{2}\right)^2 - \left(\frac{-4}{2}\right)^2 + 8 \right]$$

$$= (x-2)^2 + 4$$

min(2, 4)



f)  $y = -x^2 - 5x - 2$

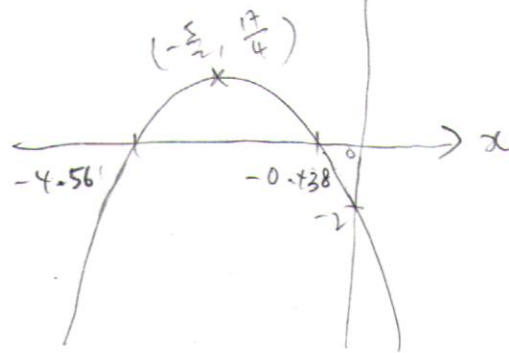
$$= -(x^2 + 5x + 2)$$

$$= -\left(x^2 + 5x + \left(\frac{5}{2}\right)^2 - \left(\frac{5}{2}\right)^2 + 2\right)$$

$$= -\left[\left(x + \frac{5}{2}\right)^2 - \frac{17}{4}\right]$$

$$= -\left(x + \frac{5}{2}\right)^2 + \frac{17}{4}$$

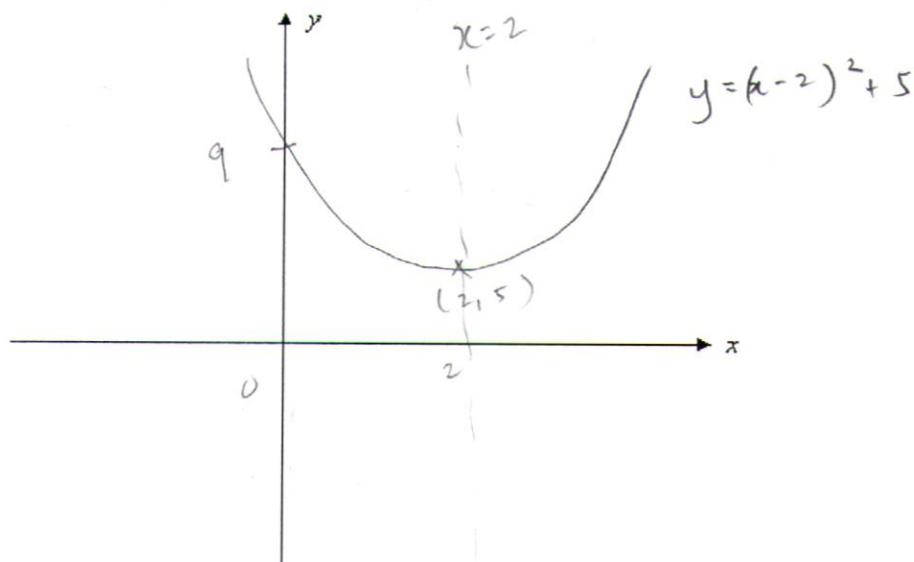
max(-5/2, 17/4)



$$y = -x^2 - 5x - 2$$

2. Sketch  $y = (x-2)^2 + 5$  in the axes provided below. (Show the turning point, y-intercept and line of symmetry)

min(2, 5)



**Deadline: Mar 2011**

